Action Plan Projected Completion Date: June 2011 Leaders: Gordon Grissom, Joe Moriarty
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan:

By the spring of 2011, students will demonstrate proficiency or above-proficiency in each content area as measured by state- or district-level summative assessments.

Best Practice Investigation:

Teachers and administrators will collaborate to fully implement standards-based curriculum, planning, instruction and assessments and will utilize student learning data to guide their instruction.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Members of the Curriculum, Instruction and Assessment Committee and administrators will develop further understanding of the attributes of effective Professional Learning Communities.	1. CIA Members, administrators	1. 2009-2010completed
2. PLCs will be established centered on subject areas or significant school elements at the building level.	2. Administrators, teachers	2. 2010-2011
3. Regularly scheduled meeting times and protocols will be determined for each PLC.	3. Administrators, PLC members	3. On-going each year
4. PLCs will determine goals and specific strategies based on the continued improvement of student learning.	4. PLC members	4. On-going each year
5. PLC members will utilize student learning data on a regular and on-going basis to align curriculum and guide instruction.	5. PLC members	5. On-going each year

In a year, we hope to see the following progress on this strategic objective:

- Protocols and regularly-scheduled meeting times established in each PLC;
- Common use of standards-based learning targets in planning, instruction, classroom assessments;

Updated 11/8/2010 Page 1

• Summative common assessments, based on standards, will be implemented in math, writing and science at each grade level.

Updated 11/8/2010 Page 2